







The Weill Graduate School of Medical Sciences (WGSMS) The Program in Physiology, Biophysics and Systems Biology (PBSB) 1300 York Avenue

New York, NY 10065

http://pbsb.med.cornell.edu/









STUDENT PROGRESS REPORT

Name:	
Matriculated Date:	
Program:	
Country of Citizenship:	VISA Status:
Address:	
Phone:	
Lab Phone:	
Email Address:	
Preceptor:	
Advisor(s):	
Rotations Completed/Current:	









Name:

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Number of Gradable Credits (excluding incompletes):				
Current GPA:	Level:			
I expect to take the following courses	s during the	academic year:		
I expect to take the Qualifying Exam by deadline of [] YES [] NO. If NO, I will follow the guidelines as outlined in the Student Handbook.				
I expect to meet my Thesis Proposal deadline of [] YES [] NO If NO, I will follow the guidelines as outline in the Student Handbook.				
Advancement to Candidacy:				
I expect to graduate by:	[]YES[]NO			









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Name:

First year students

Although it's just the beginning, what sort of career do you find most attractive at this point, e.g. academic research, biotech/industry setting, teaching, business – or government oriented?

Students beyond year one who have not completed the Qualifying Examination

Are you still thinking about the career indicated above and do you have any special concerns, at this time, as you look into your future career path?

Students who have been advanced to candidacy

Have you begun to explore concrete career options? Have you discussed your career options, including fellowship opportunities, with your preceptor and your Advisory Committee? What were the conclusions of your discussion?









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STUDENT PROGRESS REPORT

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THIS SECTION MUST BE COMPLETED

The following questions should be explicitly answered at the Advisory meeting so that problem areas can be identified as early and productively as possible:					
The meeting was held on and the outcome is the following:					
This student's progress has be	een [] Excellent [] Problematic	[]Good []	Adequate		
Please rate your level of satisf	faction with the student in	the following areas	:		
Work ethic Record-keeping Experimental skills. Analytical skill Writing/speaking skills Conceptual thinking Mastery of literature What do you recommend to fumeeting?	[] Highly Satisfied [] S []Highly Satisfied [] S [] Highly Satisfied [] S urther the student's skill de	Satisfied [] Mixed Satisfied [] Mixed	[] Worried [] Worried [] Worried [] Worried [] Worried [] Worried		
Advisor	Signature		Date		
Student	Signature		Date		

By signature, we certify that we have met and reviewed/discussed the information on the Progress Form, unless otherwise noted.